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ABSTRACT

This document addresses the state approved accountability measure plans for Pensacola Junior College in the academic year 1997-1998. This edition is the fifth annual report on PJC's performance in compliance with Florida Statutes. The document reports on various measures including the following: (1) enrollments, retention and success rates for AA, retention and success rates for AS, and retention and success rates for certificates; (2) transfer performance; (3) licensure rates and placement rates of program completers; (4) college preparatory rates for all, college preparatory and success rates for AA, college preparatory and success rates for AS, and college preparatory and success rates for certificates; and (5) CLAST test performance. Based on the data collected from the 1997-1998 academic years, the document assesses whether the PJC was successful in each of the preceding areas. Fifteen goals were not met. They include the following: (1) White, non-Hispanic HS going rate; (2) Hispanic HS going rate; (3) total HS going rate; (4) AA retention, full-time; (5) AA retention part-time; (6) AA retention, all; (7) AS retention, all; (8) percent AA transfers with 2.5 GPA or greater; (9) total state licensure pass rates; (10) college prep success, math; (11) college prep AA retention, full time; and (12) college prep AA retention, all. (Contains 15 tables.) (MZ)

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ED 481 312

INSTITUTIONAL ACCOUNTABILITY PLAN

AND PROGRESS REPORT

1998

(A Technical Paper Submitted to the S.B.C.C. in Compliance with *Florida Statutes* 240.324.)

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1998 Update Year 5 1997-1998

Pensacola Junior College
1000 College Boulevard
Pensacola, Florida 32504

March 1999

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Report Forms "A":
State Approved Accountability Measures Plan
Year 5, 1997-1998
Baseline Data, Five-Year Goals, and Activities/Strategies(a)

Measure 1, Part 1:	Enrollments
Measure 1, Part 2:	Retention and Success Rates for AA
Measure 1, Part 2:	Retention and Success Rates for AS
Measure 1, Part 2:	Retention and Success Rates for Certificates
Measure 2, Part 1:	Transfer Performance
Measure 3, Part 1:	Licensure Rates
Measure 3, Part 2:	Placement Rates of Program Completers
Measure 4, Part 1:	College Preparatory Success Rates for All
Measure 4, Part 2:	College Preparatory Retention and Success Rates for AA
Measure 4, Part 2:	College Preparatory Retention and Success Rates for AS
Measure 4, Part 2:	College Preparatory Retention and Success Rates for Certificates
Measure 5:	CLAST Test Performance

(a) Source: Division of Community Colleges data of 3/2/99.

ACCOUNTABILITY OUTCOME MEASURE 1 PART 1
PRIOR YEAR HIGH SCHOOL GRADUATES ENROLLED THE FOLLOWING YEAR
ENROLLMENT REPORT

Definition: This report uses 1995-96 Florida public high school information from DPS and 1996-97 community college enrollment figures from the student data base. Student data base enrollment is limited to prior year public high school graduates from the community college service area.

COLLEGE: PENSACOLA JUNIOR COLLEGE

ETHNICITY	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian Pacific/Islander		American Indian or Alaskan Native		Other (Unknown)		
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Total
Number of High School Graduates (HSG)	2,154	74.39%	578	19.92%	34	1.17%	121	4.17%	10	0.34%	0	0.00%	2,901
Number of HSG Enrolled in College at PJC	682	73.49%	164	17.67%	13	1.40%	61	6.57%	8	0.86%	0	0.00%	928
Percent of HSG Enrolled in College at PJC	31.60%		28.37%		38.24%		50.41%		80.00%		0.00%		31.99%
FIVE YEAR GOAL													
Percent of HSG Enrolled in College at PJC	35%		27.5%		45%		40%		50%		0%		34%

Activities/Strategies: Update the recruiting plan; continue to refine the mentoring program; implement the Tech Prep project; expand adjunct support program to dual enrollment faculty.

Source: This report uses 1995-96 Florida public high school information from DPS and 1996-97 community college enrollment figures from the Student Data Base. Student Data Base enrollment is limited to prior year public high school graduates from the community college service area.

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN ARTS* STUDENTS

Definition: Status after four years of Fall 1994 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 1998.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	349	146	41.83%	69	19.77%	1	0.29%	131	37.54%	216	61.87%	346	99.14%
Black	41	5	12.20%	10	24.39%	0	0.00%	23	56.10%	15	36.59%	38	92.68%
Hispanic	11	4	36.36%	2	18.18%	0	0.00%	5	45.45%	6	54.55%	11	100.00%
American Indian	6	2	33.33%	1	16.67%	0	0.00%	3	50.00%	3	50.00%	6	100.00%
Asian	33	18	54.55%	1	3.03%	0	0.00%	13	39.39%	19	57.58%	32	96.97%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	440	175	39.77%	83	18.86%	1	0.23%	175	39.77%	259	58.86%	433	98.41%
FIVE-YEAR GOAL											60%		90%
PART-TIME													
White	97	27	27.84%	24	24.74%	1	1.03%	40	41.24%	52	53.61%	91	93.81%
Black	8	0	0.00%	4	50.00%	0	0.00%	4	50.00%	4	50.00%	8	100.00%
Hispanic	1	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	3	1	33.33%	0	0.00%	0	0.00%	1	33.33%	1	33.33%	2	66.67%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	109	28	25.69%	28	25.69%	1	0.92%	46	42.20%	57	52.29%	102	93.58%
FIVE-YEAR GOAL											70%		90%
TOTAL	549	203	36.98%	111	20.22%	2	0.36%	221	40.26%	316	57.56%	535	97.45%
FIVE-YEAR GOAL											65%		90%

Activities/Strategies: Review the prerequisites of college credit courses; develop a retention plan, with student tracking; continue to refine the mentoring program.

Source: Cohort population includes FTIC students from Fall 1994 who took an entry-level test and achieved 18 credit hours by Winter/Spring 1997/98 and were seeking an A.A., as reported on the student data base.

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ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN SCIENCE* STUDENTS

Definition: Status after four years of Fall 1994 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 1998.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
White	64	33	51.56%	13	20.31%	0	0.00%	18	28.13%	46	71.88%	64	100.00%
Black	9	4	44.44%	4	44.44%	0	0.00%	1	11.11%	8	88.89%	9	100.00%
Hispanic	1	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	5	3	60.00%	0	0.00%	0	0.00%	2	40.00%	3	60.00%	5	100.00%
Other(Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	79	40	50.63%	17	21.52%	0	0.00%	22	27.80%	57	72.15%	79	100.00%
FIVE-YEAR GOAL										60%		90%	
PART-TIME													
White	38	9	23.68%	13	34.21%	0	0.00%	16	42.11%	22	57.89%	38	100.00%
Black	3	1	33.33%	0	0.00%	0	0.00%	2	66.67%	1	33.33%	3	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other(Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	41	10	24.39%	13	31.71%	0	0.00%	18	43.90%	23	56.10%	41	100.00%
FIVE-YEAR GOAL										60%		90%	
TOTAL	120	50	41.67%	30	25.00%	0	0.00%	40	33.33%	80	66.67%	120	100.00%
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Develop a retention plan, including student tracking; implement the Tech Prep program; continue assistance to special population students; review the curriculum requirements for each program.

Source: Cohort population includes FTIC students from Fall 1994 who took an entry-level test, achieved 18 credit hours by Winter/Spring 1997-98 and were seeking an A.S. award, as reported on the student data base.

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ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *POSTSECONDARY VOCATIONAL CERTIFICATE* STUDENTS

Definition: Status after two years of Fall 1994 first-time-in-college postsecondary vocational certificate-seekers who earned at least 9 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after two years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after two years. (Tracked through Summer 1997.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	4	2	50.00%	1	25.00%	1	25.00%	0	0.00%	4	100.00%	3	75.00%
Black	2	2	100.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	2	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	6	4	66.67%	1	16.67%	1	16.67%	0	0.00%	6	100.00%	5	83.33%
FIVE-YEAR GOAL											70%		90%
PART-TIME													
White	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Black	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
FIVE-YEAR GOAL											60%		90%
TOTAL	7	5	71.43%	1	14.29%	1	14.29%	0	0.00%	7	100.00%	6	85.71%
FIVE-YEAR GOAL											67%		90%

Activities/Strategies: Develop a retention plan, including student tracking; continue assistance to special population students; continue to refine the mentoring program.

Note: These are *college credit* only certificate programs, not vocational credit certificate programs. The numbers cited are very small though the percents are high.

Source: Cohort population includes FTIC students from fall 1994 who took an entry-level test, achieved 9 credit hours by summer 1996-1997 and were seeking a PSVC award, as reported on the student data base. (97-129)

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ACCOUNTABILITY OUTCOME MEASURE 2 - PART 1
ASSOCIATE IN ARTS DEGREE TRANSFER PERFORMANCE REPORT
BY ETHNICITY

Definition: Upper Division grade point average performance for 1995-96 Associate in Arts graduates who enrolled in the State University System in the following year.

COLLEGE: **PENSACOLA JUNIOR COLLEGE**

ETHNICITY	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian Pacific/Islander	American Indian or Alaskan Native	Other (Unknown)	Total
Number of Graduates in SUS	248	17	5	14	1	0	285
Mean GPA	2.79	2.58	2.76	2.80	1.33	0.00	2.77
Percent with GPAs at or Above 2.5	70.16%	58.82%	60.00%	64.29%	0.00%	0.00%	68.77%
FIVE-YEAR GOAL: (PERCENT WITH GPAs AT OR ABOVE 2.5)							70%

Activities/Strategies: Update CLAST improvement plan with a focus on minorities; continue to refine mentoring program.

Source: 1995-96 Student Data Base and 1996-97 summer, fall and winter SUS Student Data Course Files; includes native A.A. graduates from the reporting period who enrolled in the SUS in the following year; students in the >3.0 GPA category are included in the >2.5 category.

ACCOUNTABILITY OUTCOME MEASURE 3 PART 1
STATE LICENSURE PASSING RATE REPORT

Definition: Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, only aggregate data have been provided by licensing agencies. Figures are based on all students sitting for the exam during 1996-97 and includes both graduates and non-graduates, first-time test takers and repeaters.

COLLEGE: **PENSACOLA JUNIOR COLLEGE**

TITLE	Number of Test Takers	Percent Passing	Five-Year Goal Percent Passing
Dental Hygiene	41	80.5%	92%
Emergency Medical Technician	46	89.1%	95%
Firefighting	0	0.0%	90%*
Paramedic	14	78.6%	90%*
Practical Nursing	48	89.6%	95%
Physical Therapist Assisting	15	100.0%	97.5%
Respiratory (Therapy) Care	0	0.0%	92%
Nursing (Associate Degree) R.N.	147	92.5%	93%
Cosmetology	46	58.7%	80%
TOTAL	357	85.7%	92%

Activities/Strategies: Review efforts to ensure curriculum includes required competencies; offer test-taking workshops to students.

*Added by action of the PJC Board of Trustees, January 16, 1996.

Source: 1996-97 testing results provided in aggregate form by licensing agencies.

ACCOUNTABILITY OUTCOME MEASURE 3 PART 2
PLACEMENT RATES OF ASSOCIATE IN SCIENCE AND CERTIFICATES PROGRAM COMPLETERS

Definition: Number and percentage of 1995-96 completers who were located and placed according to a state-level follow-up. Students are considered "placed" if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool.

COLLEGE: PENSACOLA JUNIOR COLLEGE

VOCATIONAL PROGRAM TITLE	Completers*			Five-Year Goal
	Number Found	Number Placed	Percent Placed	
Ornamental Horticulture Technology	1	0	0.00%	70%
Forest Technology	4	4	100.00%	70%
Hospitality Management	5	5	100.00%	70%
Dental Assisting	11	9	81.82%	70%
Dental Hygiene	26	25	96.15%	95%
Dental Lab. Technology/Management**	0	0	0.00%	N/A
Emergency Medical Technology	30	25	83.33%	80%
Paramedic	0	0	0.00%	75% (a)
Emergency Medical Services-AS degree	0	0	0.00%	70% (b)
Radiography	14	13	92.86%	90%
Phlebotomy***	14	11	78.57%	N/A
Medical Assisting	13	10	76.92%	70%
Health Information Management (Medical Record Technology)	13	12	92.31%	80%
Health Unit Coordinator	15	10	66.67%	70%
Nursing Assistant	20	20	100.00%	90%
Practical Nursing	65	63	96.92%	95%
Patient Care Assistant	12	11	91.67%	90%
Physical Therapist Assistant	17	16	94.12%	95% (a)
Respiratory (Therapy) Care	1	1	100.00%	90%
Health Services Management	6	4	66.67%	70% (b)
Nursing (Associate Degree) R.N.	112	100	89.29%	70%
Child Development and Education	1	0	0.00%	70%
Child Development, Early Intervention***	0	0	0.00%	N/A
Dietetic Technology	6	6	100.00%	70%
Business Administration & Management	12	6	50.00%	70%
Accounting Technology	7	4	57.14%	80%
Computer Programming & Application	5	1	20.00%	70%
Court Reporting Technology	4	1	25.00%	70%
Office Systems Technology	18	9	50.00%	70%
Office Systems Specialist	4	1	25.00%	70% (a)
Medical Secretarial Technology	16	12	75.00%	70%

VOCATIONAL PROGRAM TITLE	Completers*			Five-Year Goal
	Number Found	Number Placed	Percent Placed	
Industrial Management Technology	6	1	16.67%	70%
Cosmetology	18	11	61.11%	70%
Cosmetology Specialist, Nails	8	4	50.00%	70% (b)
Architectural Design/Construction Technology	0	0	0.00%	70%
Drafting & Design Technology	4	3	75.00%	70%
Electronics Engineering Technology	12	11	91.67%	80%
Manufacturing Technology	5	4	80.00%	70% (a)
Automotive Service Management Technology	1	0	0.00%	70%
Building Construction Technology	0	0	0.00%	70% (b)
Culinary Management***	0	0	0.00%	N/A
Machining**	0	0	0.00%	70%
Welding	0	0	0.00%	70%
Graphic Design Technology	4	1	25.00%	70% (b)
Instructional Services Technology	1	1	100.00%	70% (b)
Civil Engineering Technology	1	1	100.00%	70% (b)
Environmental Science Technology	12	9	75.00%	85%
Legal Assistant	19	14	73.68%	70%
Criminal Justice Technology	13	7	53.85%	70%
Fire Science Technology	2	1	50.00%	70%
Fire Fighting	14	8	57.14%	70% (b)
TOTAL	572	455	79.55%	75%

Activities/Strategies: Develop a retention plan, including student tracking; increase departmentalinvolvement in placement; implement the Tech Prep program.

*Data are on number of completers found, not all who completed the program.
** This program is no longer active at PJC.
***No goal yet set. [Otherwise assumed to be 70%.]
(a) Goal set by action of the PJC Board of Trustees, January 1997.
(b) Goal set by action of the PJC Board of Trustees, April 21, 1998.
Note: Placement rates in this report are official.

Source: 1995-96 vocational program completers and leavers from the student data base were matched by college, program, CIP, and student ID to the 1995-96 FETPIP follow-up file. Leavers are defined as students who were enrolled in 1994-95, but did not complete the program in which they were enrolled during 1995-96, nor return to the institution in 1996-97. The number in the pool is defined as the number of records with usable match data. It excludes records with exceptionalities without positive outcome data, non-resident aliens, indeterminate and unusable data, and those reported as incarcerated. Number placed is defined as the number of records deemed training-related by virtue of related work, continuing education or found in the military.

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ACCOUNTABILITY OUTCOME MEASURE 4 PART 1
COLLEGE PREPARATORY SUCCESS RATE REPORT

Definition: Outcomes for Fall 1995 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level of College Preparatory course work, and received a passing grade in the highest level College Preparatory courses over a two-year period. (Tracked through Summer 1997-1998.)

COLLEGE: PENSACOLA JUNIOR COLLEGE

FTIC Degree Seeking Students Taking an ELT	Failed Any Entry-Level Test		Number Failing Entry-Level Test			College Preparatory Reading			College Preparatory Writing			College Preparatory Math		
	Number	Percent	Reading	Writing	Math	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level
1,350	757	56.07%	312	229	676	216	131	60.65%	166	133	80.12%	521	273	52.40%
FIVE-YEAR GOAL								60%			75%			55%

Activities/Strategies: Review the organization and delivery of College Prep courses; participate in Project Synergy.

Note: Only grades of A, B, C, P, S are considered passing. This report uses Student Data Base data from Fall 1995-96 through Summer 1997-98.

Source: Same.

12

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN ARTS* STUDENTS

Definition: Status after four years of Fall 1994 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 1998.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
White	51	12	23.53%	17	33.33%	0	0.00%	22	43.14%	29	56.86%	51	100.00%
Black	18	3	16.67%	5	27.78%	0	0.00%	9	50.00%	8	44.44%	17	94.44%
Hispanic	2	1	50.00%	0	0.00%	0	0.00%	1	50.00%	1	50.00%	2	100.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	9	5	55.56%	0	0.00%	0	0.00%	4	44.44%	5	55.56%	9	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	80	21	26.25%	22	27.50%	0	0.00%	36	45.00%	43	53.75%	79	98.75%
FIVE-YEAR GOAL										60%		90%	
PART-TIME													
White	27	9	33.33%	7	25.93%	1	3.70%	8	29.63%	17	62.96%	24	88.89%
Black	2	0	0.00%	1	50.00%	0	0.00%	1	50.00%	1	50.00%	2	100.00%
Hispanic	1	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	30	9	30.00%	8	26.67%	1	3.33%	10	33.33%	18	60.00%	27	90.00%
FIVE-YEAR GOAL										60%		90%	
TOTAL	110	30	27.27%	30	27.27%	1	0.91%	46	41.82%	61	55.45%	106	96.36%
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of College Prep courses; implement the Tech Prep program.

Source: Cohort population is derived as for A.S. from Part 1 of Measure 4.

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ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN SCIENCE* STUDENTS

Definition: Status after four years of Fall 1994 first-time-in-college Associate in Science degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 1998.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	13	7	53.85%	4	30.77%	0	0.00%	2	15.38%	11	84.62%	13	100.00%
Black	2	1	50.00%	0	0.00%	0	0.00%	1	50.00%	1	50.00%	2	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	1	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	16	8	50.00%	4	25.00%	0	0.00%	4	25.00%	12	75.00%	16	100.00%
FIVE-YEAR GOAL											60%		90%
PART-TIME													
White	10	2	20.00%	1	10.00%	0	0.00%	7	70.00%	3	30.00%	10	100.00%
Black	1	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	11	2	12.18%	1	9.09%	0	0.00%	8	72.73%	3	27.27%	11	100.00%
FIVE-YEAR GOAL											60%		90%
TOTAL	27	10	37.04%	5	18.52%	0	0.00%	12	44.44%	15	55.56%	27	100.00%
FIVE-YEAR GOAL											60%		90%

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of College Prep courses.

Source: Cohort population is derived from Part 1 of Accountability Measure #4 (includes students who met all necessary College Preparatory requirements from Part 1, who achieved 18 credit hours by Winter/Spring 1997-1998 and were seeking an A.S. award, as reported on the student data base.)

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ACCOUNTABILITY OUTCOME MEASURE 4 PART 2
COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT
FOR *POSTSECONDARY VOCATIONAL CERTIFICATE* STUDENT

Definition: Status after two years of Fall 1994 first-time-in-college postsecondary vocational certificate-seekers who completed all College Preparatory requirements and earned at least nine college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after two years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after two years. (Through Summer 1996/1997.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Black	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
FIVE-YEAR GOAL										N/A		N/A	
PART-TIME													
White	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Black	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
FIVE-YEAR GOAL										N/A		N/A	
TOTAL	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
FIVE-YEAR GOAL										N/A		N/A	

Activities/Strategies: Review the curriculum requirements for each program; review the prerequisites of college credit courses; review the organization and delivery of College Prep courses.

•Too few students are anticipated for this category to be able to set meaningful goals. (No students cited in this category this year for PJC; only 53 for the entire state.)

Source: Same.

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ACCOUNTABILITY OUTCOME MEASURE 5
CLAST PERFORMANCE REPORT

Definition: Cumulative CLAST results for students who completed 60 or more college-level credits during the 1996-97 report year.

COLLEGE: PENSACOLA JUNIOR COLLEGE

STUDENTS WHO HAVE *NOT* TAKEN COLLEGE PREPARATORY COURSES

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	99	91.92%	156	77.56%	98	82.65%	97	78.35%	94	58.51%
Black	6	83.33%	9	44.44%	6	66.67%	6	50.00%	6	16.67%
Hispanic	3	100.00%	5	80.00%	3	33.33%	3	33.33%	3	33.33%
American Indian	2	100.00%	2	100.00%	2	100.00%	1	100.00%	2	100.00%
Asian	7	100.00%	9	100.00%	7	85.71%	7	85.71%	5	60.00%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	117	92.31%	181	77.35%	116	81.03%	115	76.52%	110	56.36%
Five-Year Goal										40%*

STUDENTS WHO *HAVE* TAKEN AT LEAST ONE COLLEGE PREPARATORY COURSE

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	65	83.08%	124	55.65%	68	76.47%	65	72.31%	63	49.21%
Black	15	53.33%	21	19.05%	19	42.11%	16	37.50%	15	13.33%
Hispanic	1	100.00%	1	0.00%	1	0.00%	1	0.00%	1	0.00%
American Indian	1	100.00%	2	0.00%	2	50.00%	1	100.00%	1	0.00%
Asian	5	40.00%	4	50.00%	6	50.00%	5	60.00%	4	25.00%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	87	75.86%	152	49.34%	96	66.67%	88	64.77%	84	40.48%
Five-Year Goal										20%*

***ALL* STUDENTS (PREPARATORY AND NON PREPARATORY COMBINED)**

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	164	88.81%	280	67.86%	166	80.12%	162	75.93%	157	54.71%
Black	21	61.90%	30	26.67%	28	48.00%	22	40.91%	21	14.29%
Hispanic	4	100.00%	6	66.67%	4	25.00%	4	25.00%	4	25.00%
American Indian	3	100.00%	4	50.00%	4	75.00%	3	100.00%	3	66.67%
Asian	12	75.00%	13	84.62%	13	69.23%	12	75.00%	9	44.44%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	204	85.29%	333	64.56%	212	74.53%	203	71.43%	194	49.48%
Five-Year Goal										30%*

Activities/Strategies: Update CLAST improvement plan; review the organization and delivery of College Prep courses; develop a retention plan; implement computerized CLAST testing on campus.

Source: 1996-97 Student Data Base and historical CLAST file includes native students with 60 or more hours at that institution who took the CLAST prior to September 1997; college preparatory status was determined from the Student Data Base.

*Note: All of these goals were adjusted in 1997 by action of the PJC Board of Trustees, April 21, 1998; when the wholesale CLAST exemption rules took effect.

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GOALS NOT MET IN 1998

	Goal Percentage:	PJC Percentage:
Measure 1, Part 1: White, Non-Hispanic HS Going Rate	35.00%	31.60%
Measure 1, Part 1: Hispanic HS Going Rate	45.00%	38.24%
Measure 1, Part 1: Total HS Going Rate	34.00%	31.99%
Measure 1, Part 2: AA Retention, Full-Time	60.00%	58.86%
Measure 1, Part 2: AA Retention, Part-Time	70.00%	52.29%
Measure 1, Part 2: AA Retention, All	65.00%	57.56%
Measure 1, Part 2: AS Retention, All	60.00%	56.10%
Measure 1, Part 2: Postsecondary Vocational Certificate Success, Full-Time [Very Small Number]	90.00%	83.33%
Measure 1, Part 2: Postsecondary Vocational Certificate Success, All [Very Small Number]	90.00%	85.71%
Measure 2, Part 1: Percent AA Transfers with 2.5 GPA or Greater	70.00%	68.77%
Measure 3, Part 1: Total State Licensure Pass Rates	92.00%	85.70%
Measure 4, Part 1: College Prep Success, Math	55.00%	52.40%
Measure 4, Part 2: College Prep AA Retention, Full-Time	60.00%	53.75%
Measure 4, Part 2: College Prep AA Retention, All	60.00%	55.45%
Measure 4, Part 2: College Prep AS Retention, All	60.00%	55.56%

ALL OTHER GOALS ARE MET OR EXCEEDED FOR 1997-1998.

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